

POETRY

STUDENT: _____

GRADES 3-4 5-6 7-8 9-10 11-12

**I THESS. 5:11 "THEREFORE ENCOURAGE
ONE ANOTHER AND BUILD EACH OTHER
UP, JUST AS IN FACT YOU ARE DOING."**

CREATIVITY

THEME

RHYME SCHEME

NON-RHYME SCHEME

READABILITY

EFFECT

EXCELLENT	GOOD	FAIR

AREAS YOU DID WELL IN _____

ONE AREA TO IMPROVE NEXT YEAR _____

POETRY

GRADES: _____

E G F

CREATIVITY

THEME

RHYME

NON-RHYME

READABILITY

EFFECT

JUDGE:
THIS WORK SHOULD RECEIVE A:

GOLD? _____
SILVER? _____
BRONZE? _____
HONORABLE _____

JUDGE'S INITIALS: _____

COORDINATOR:

G S B H